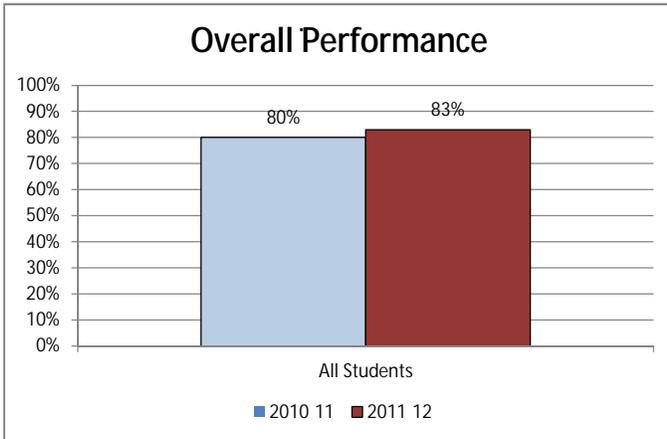


Portland Public Schools 3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012 Cleveland Cluster

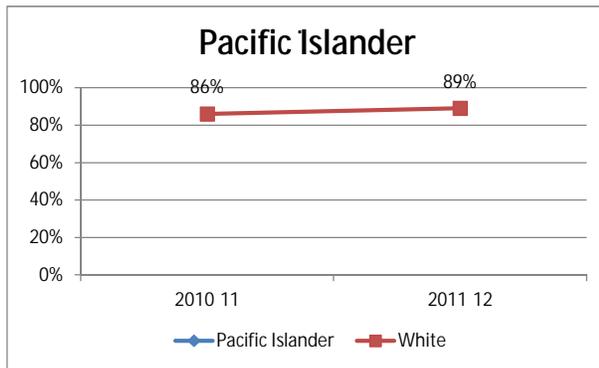
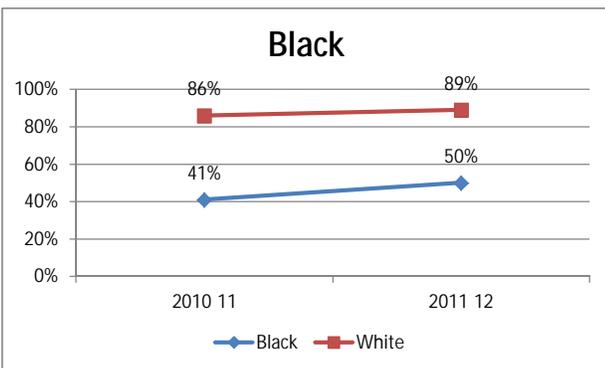
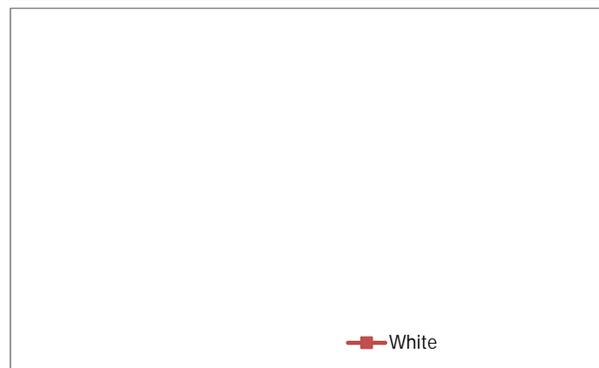
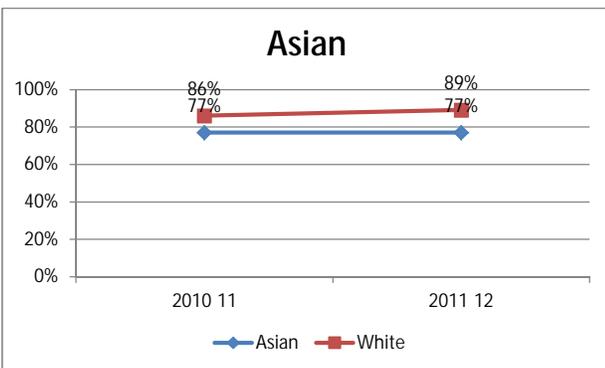
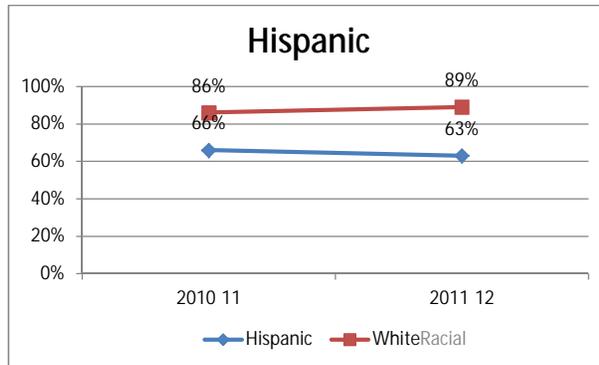
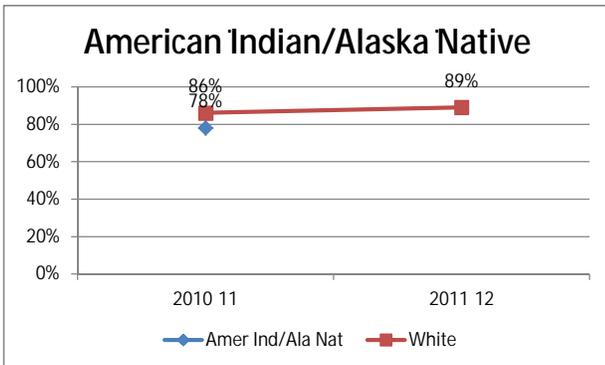


2011 12

Overall = 83%
Largest Gap* = 39%
(White Black)

2010 11

Overall = 80%
Largest Gap* = 45%
(White Black)

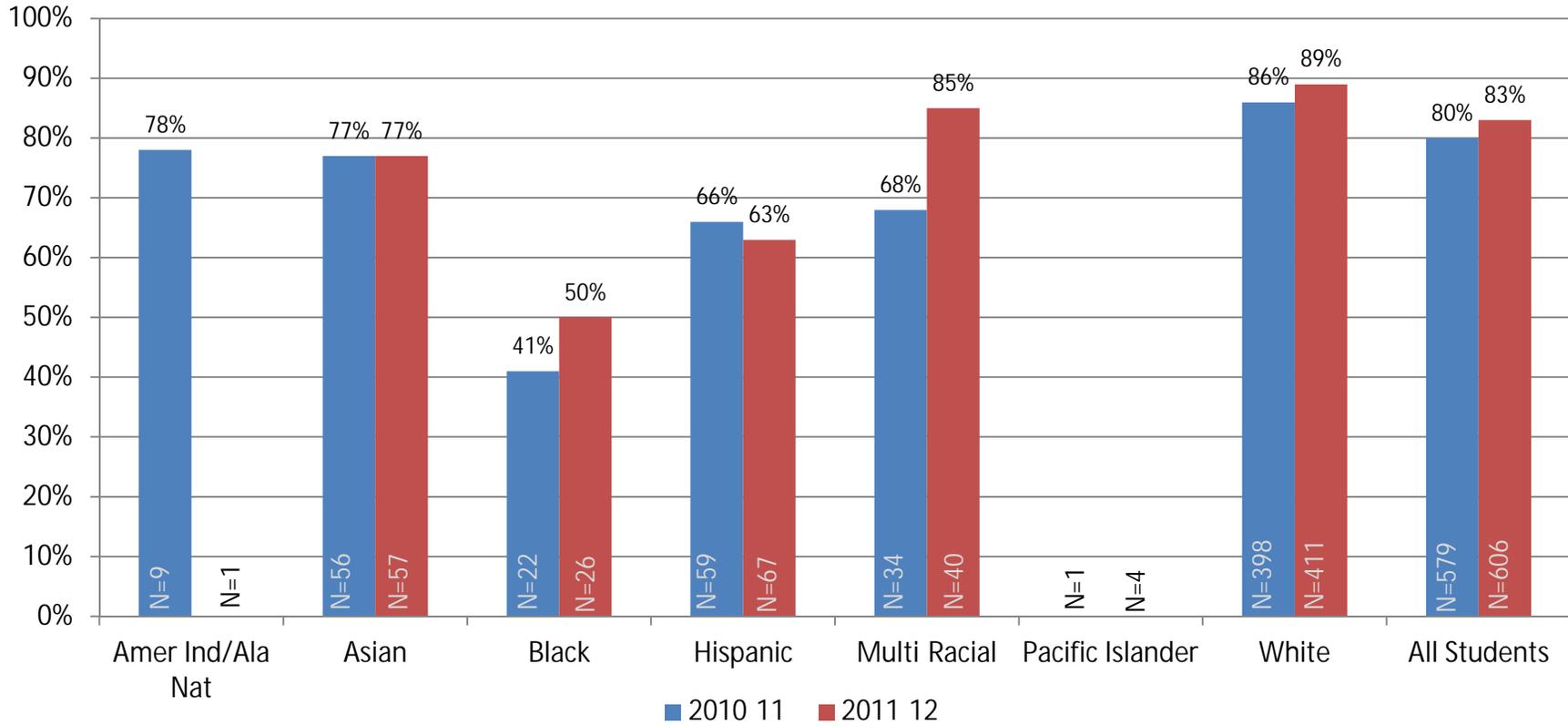


Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non White group with 6 or more students

Cleveland Cluster

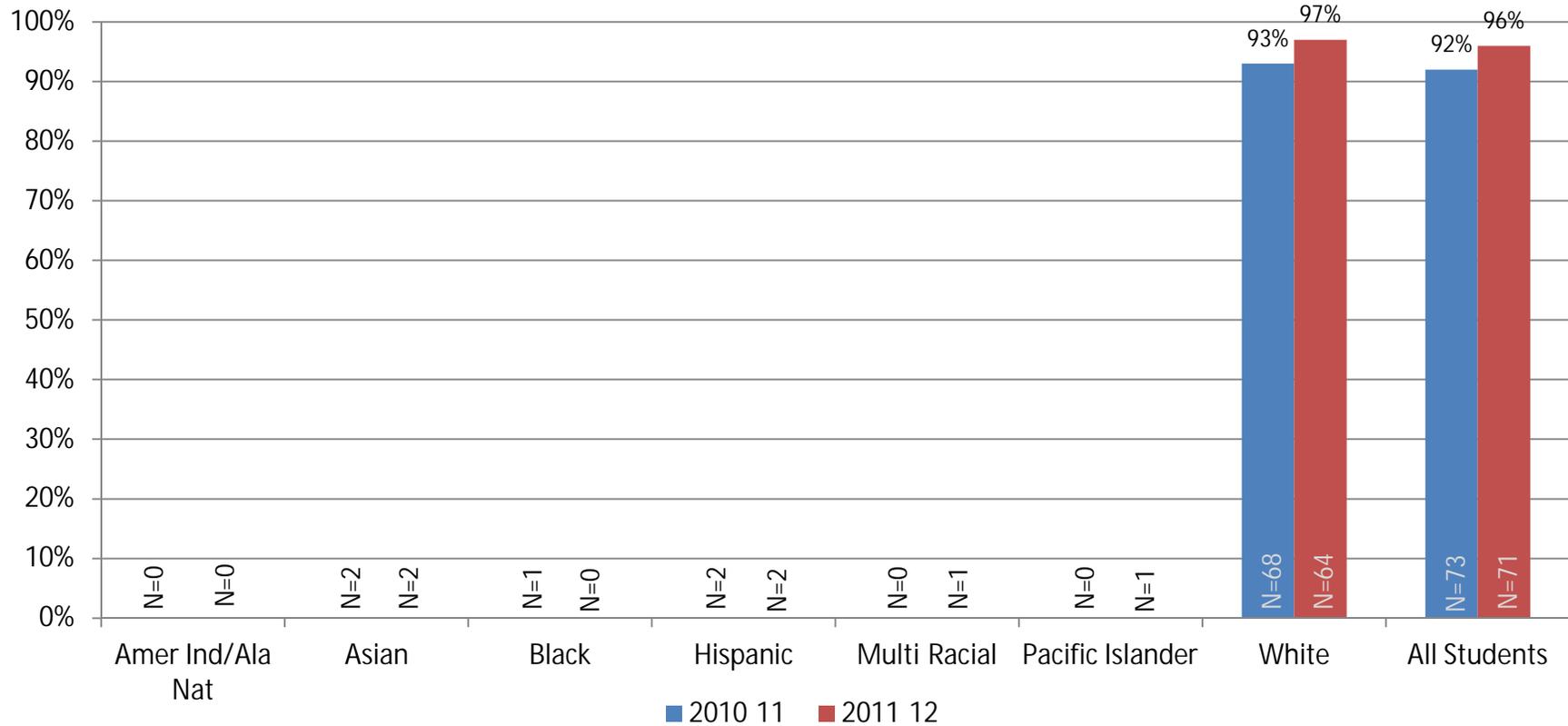
3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

Abernethy E.S.

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.



Overall = 96%
Largest Gap* = N/A



Overall = 92%
Largest Gap* = N/A

Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non White group with 6 or more students

PPS



Overall = 74%
Largest Gap* = 34%
(White Hispanic)



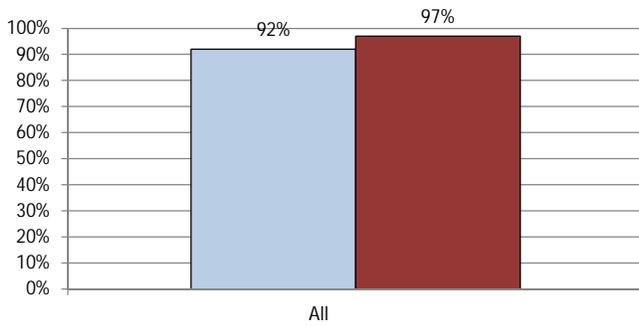
Overall = 73%
Largest Gap* = 36%
(White Hispanic & Multi Racial)

Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non White group with 6 or more students

PPS

Portland Public Schools 3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012 Duniway E.S.

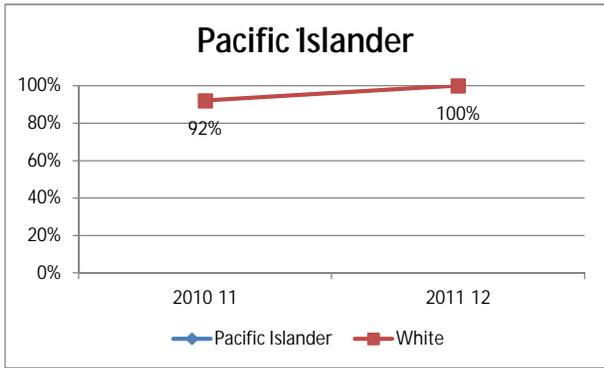
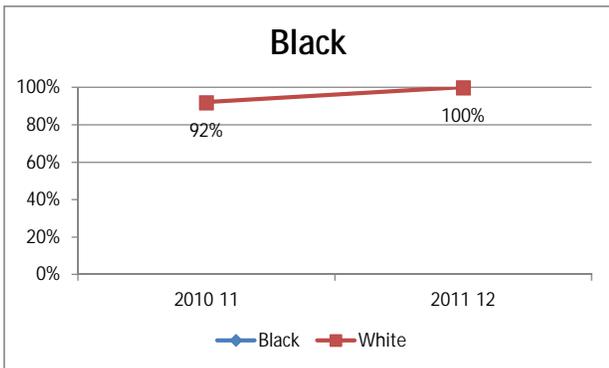
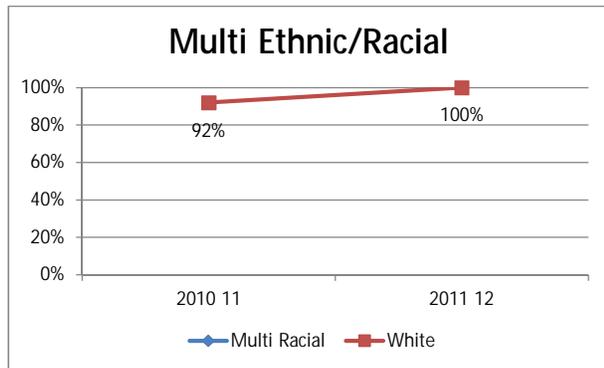
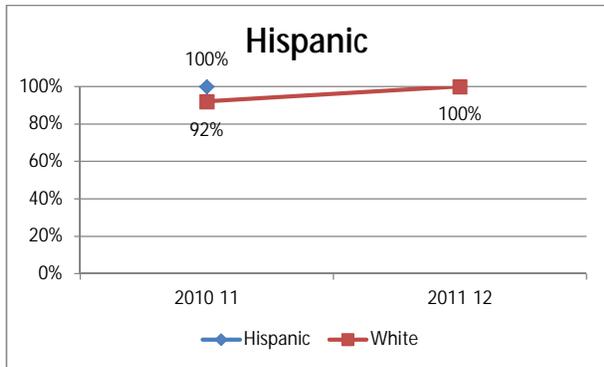
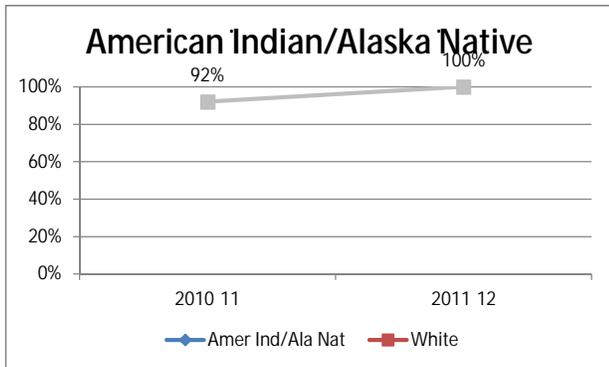


2011 12

Overall = 97%
Largest Gap* = N/A

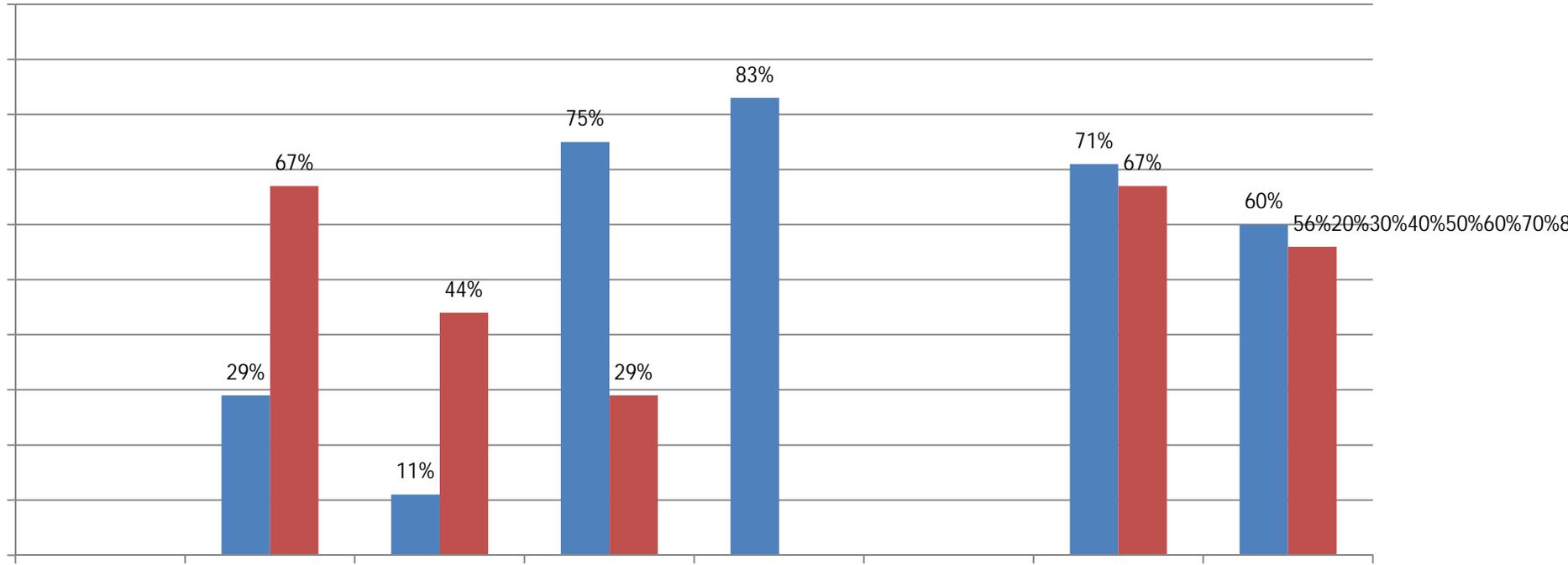
2010 11

Overall = 92%
Largest Gap* = 8%
(Hispanic White)

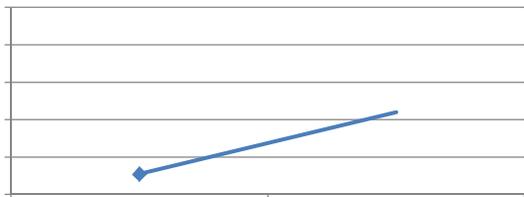
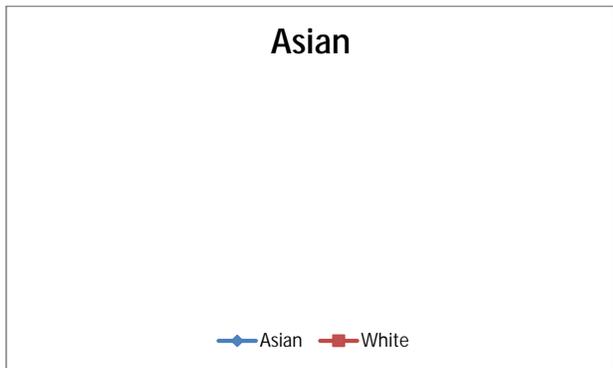
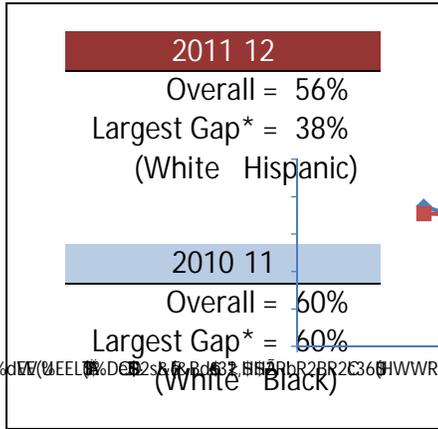
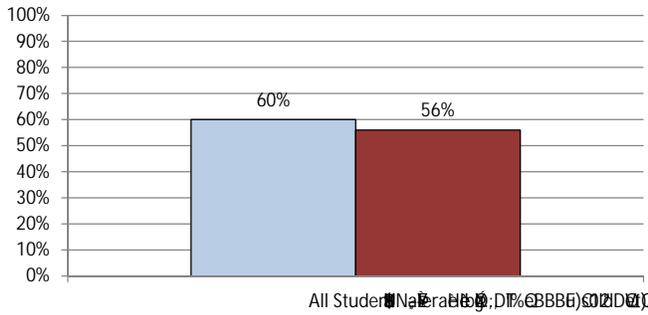


Note: Data are not displayed for groups with fewer than 6 students.
 *Largest Gap is the difference between White students and the lowest performing non White group with 6 or more students
 PPS Research, Evaluation & Assessment—09/28/2012jws

Grout E.S.



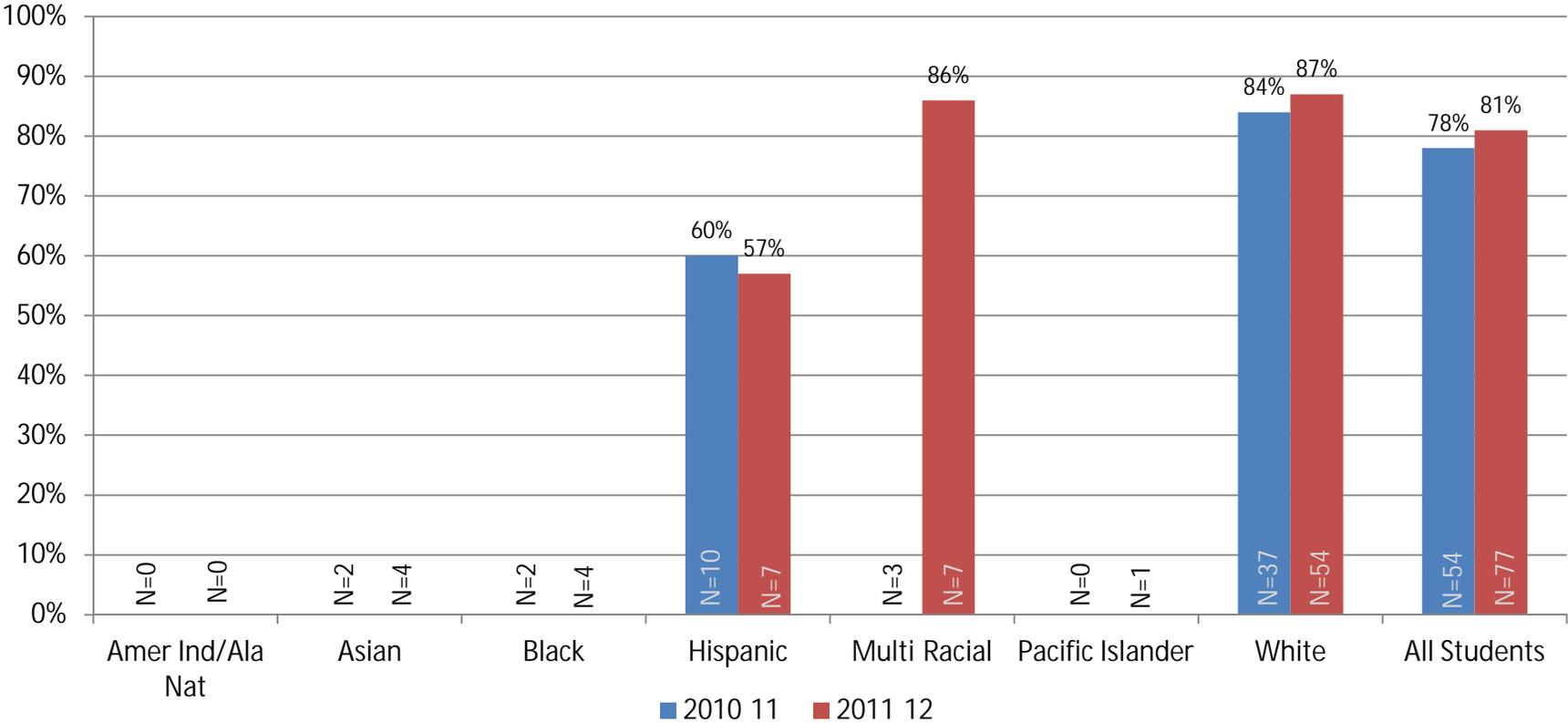
Portland Public Schools 3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012 Grout E.S.



Note: Data are not displayed for groups with fewer than 6 students.
 *Largest Gap is the difference between White students and the lowest performing non White group with 6 or more students
 PPS Research, Evaluation & Assessment—09/28/2012jws

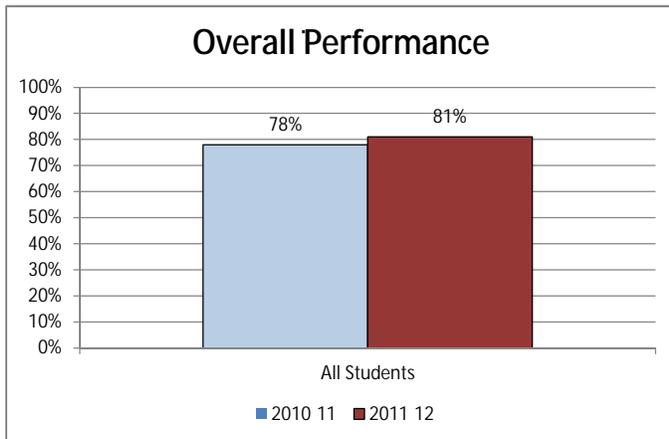
Lewis E.S.

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

Portland Public Schools 3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012 Lewis E.S.

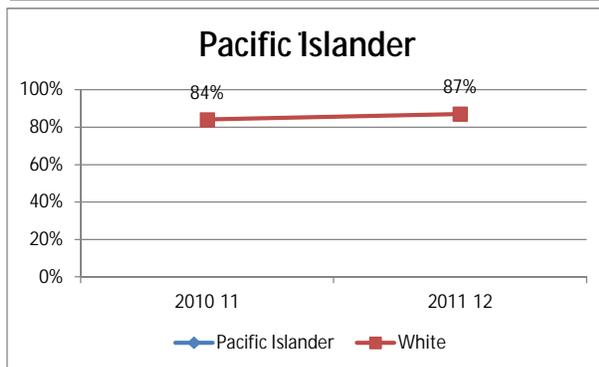
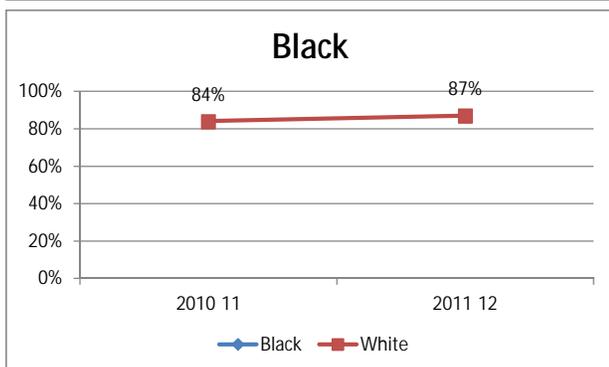
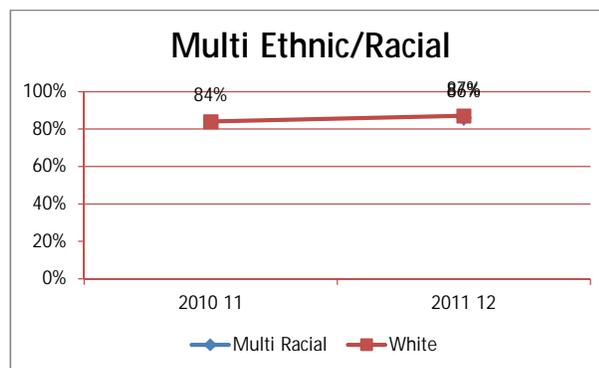
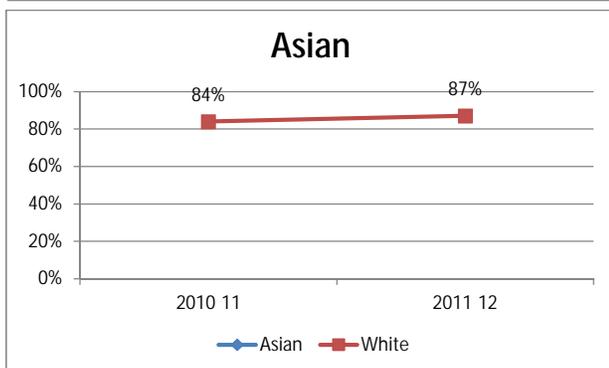
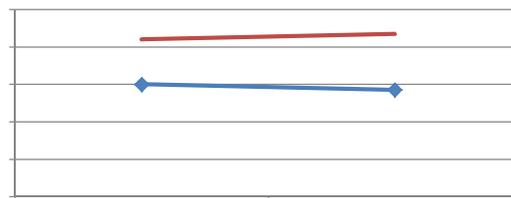
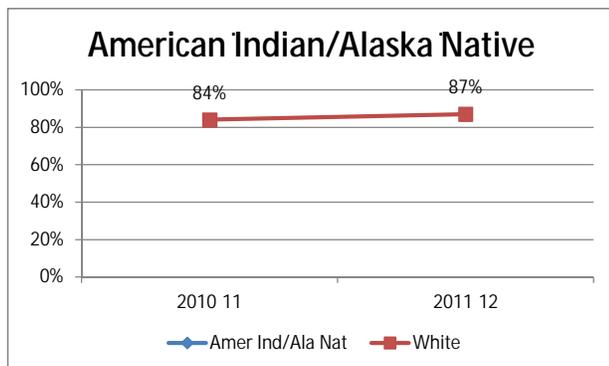


2011 12

Overall = 81%
Largest Gap* = 30%
(White Hispanic)

2010 11

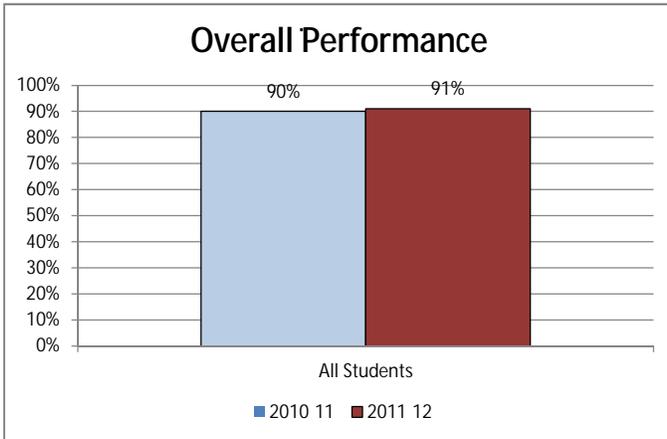
Overall = 78%
Largest Gap* = 24%
(White Hispanic)



Note: Data are not displayed for groups with fewer than 6 students.
 *Largest Gap is the difference between White students and the lowest performing non White group with 6 or more students
 PPS Research, Evaluation & Assessment—09/28/2012jws

PPS

Portland Public Schools 3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012 Llewellyn E.S.

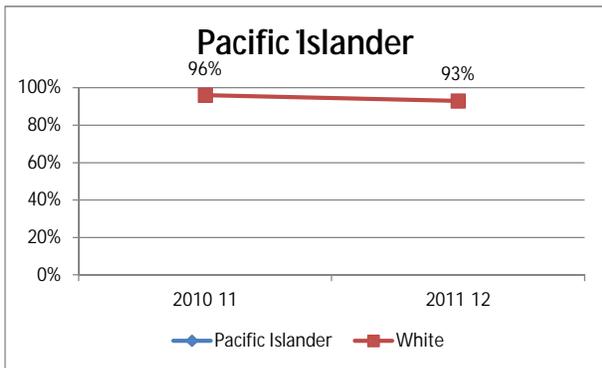
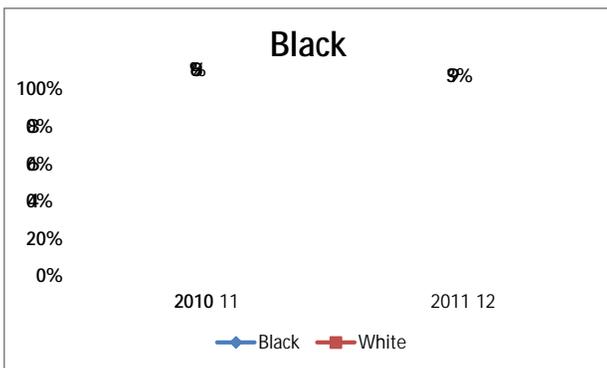
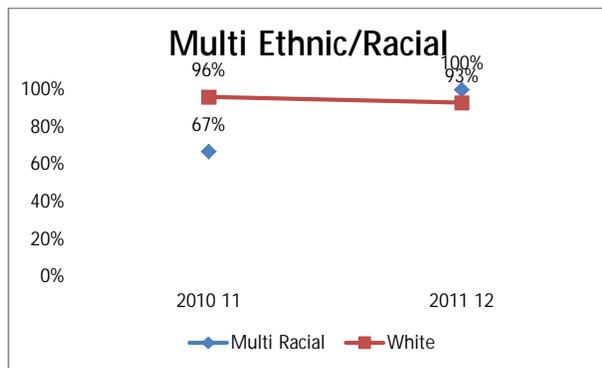
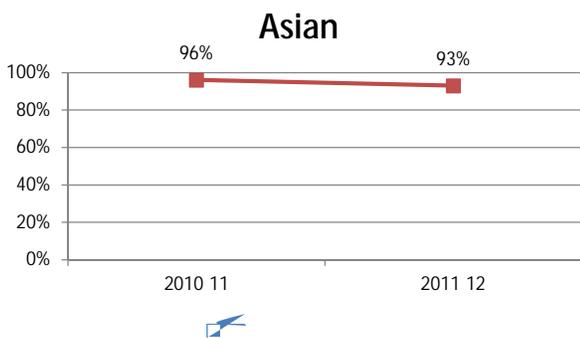
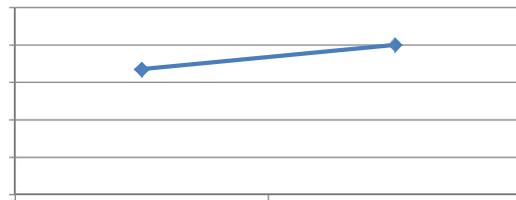
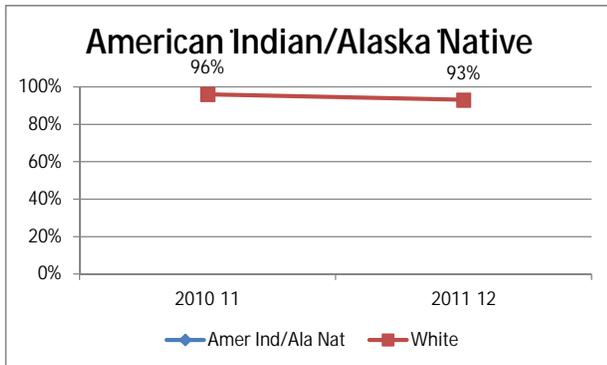


2011 12

Overall = 91%
Largest Gap* = 13%
(White Hispanic)

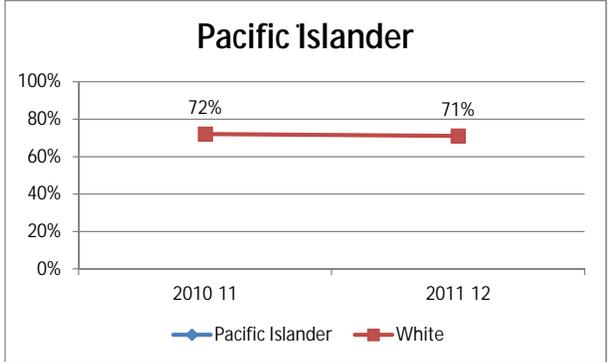
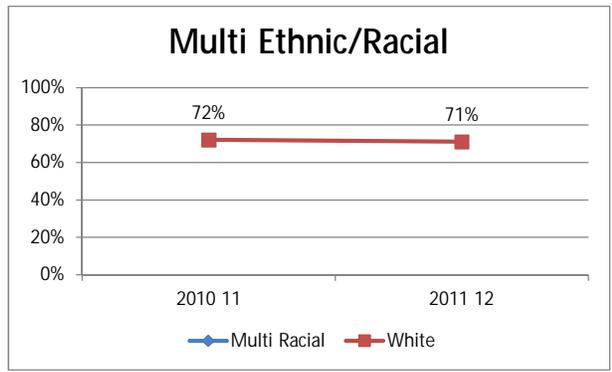
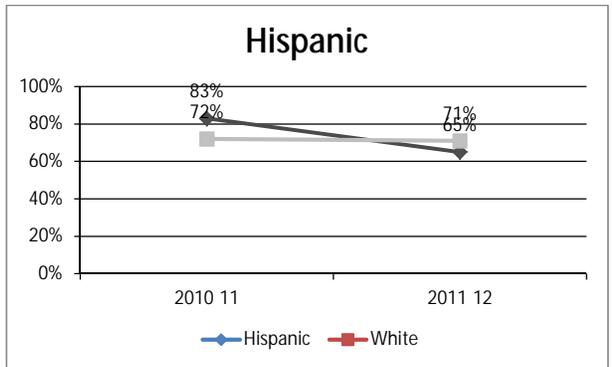
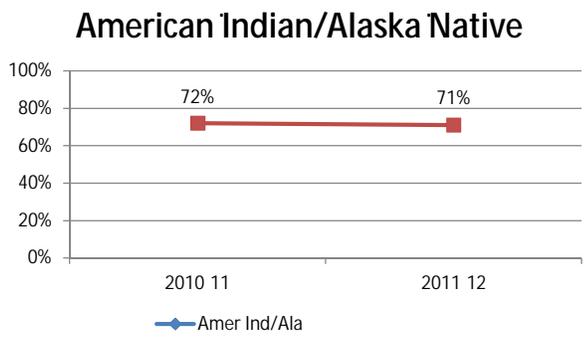
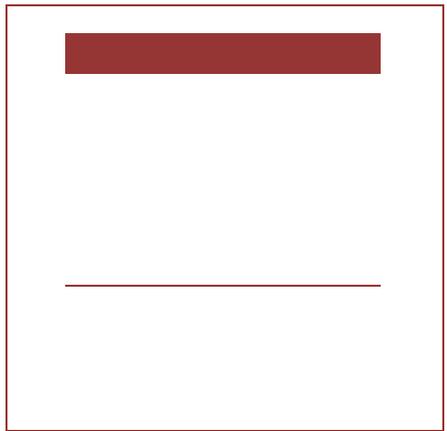
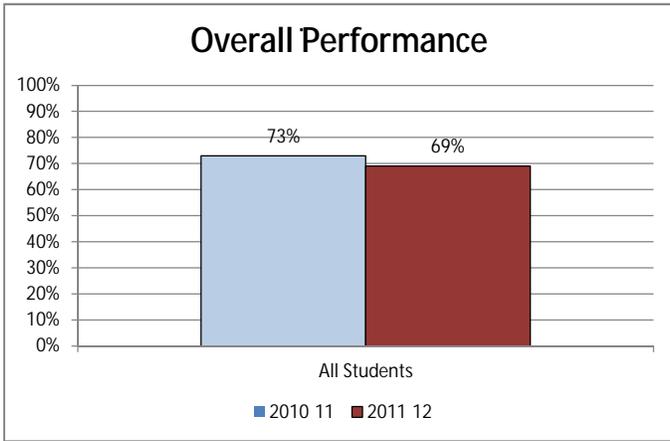
2010 11

Overall = 90%
Largest Gap* = 29%
(White Hispanic & Multi Racial)



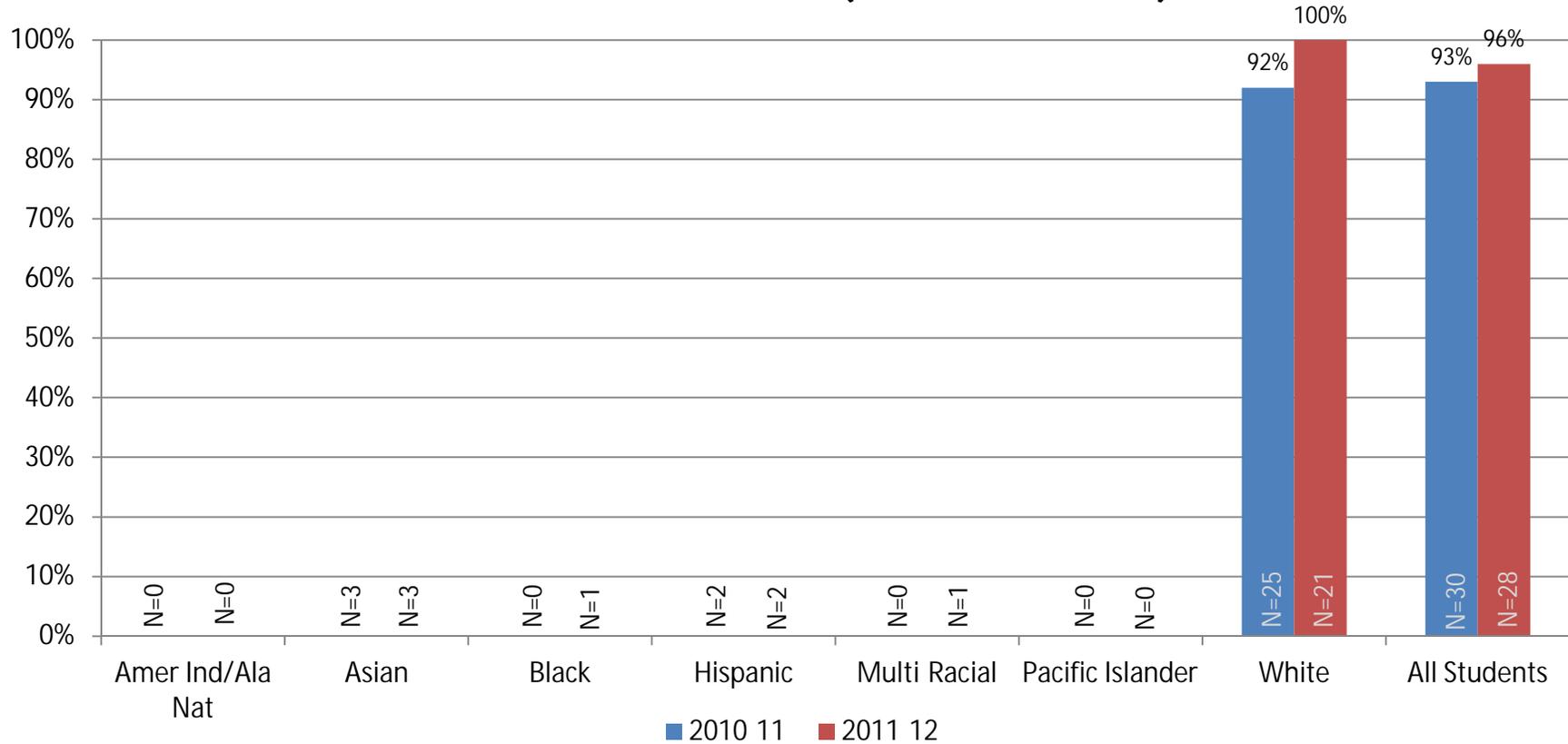
Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non White group with 6 or more students



Winterhaven K 5

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

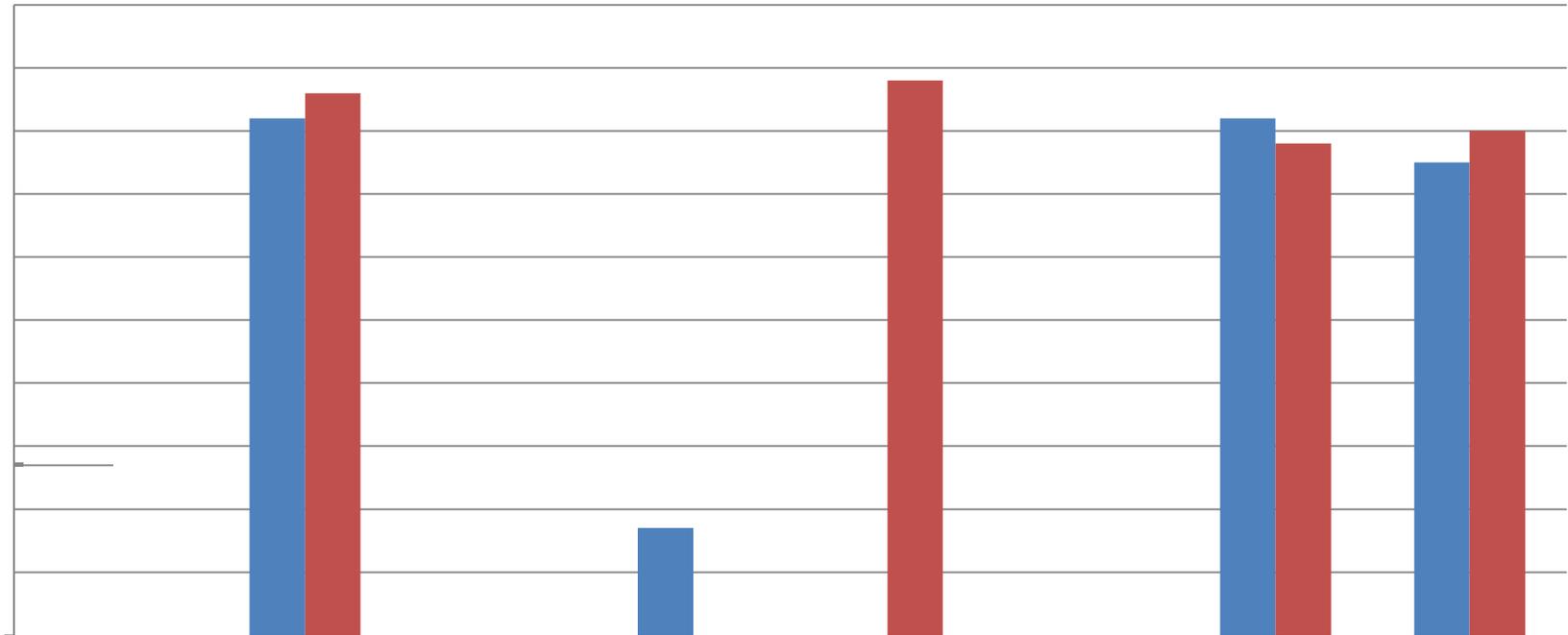


Overall = 96%
Largest Gap* = N/A

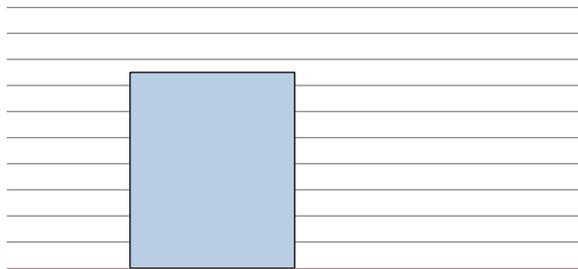


Overall = 93%
Largest Gap* = N/A

Woodstock E.S.



Standard Public Schools
 3rd Grade Reading Milestone (New Curriculum Needs) - 2011 to 2012
 Wood E.S.



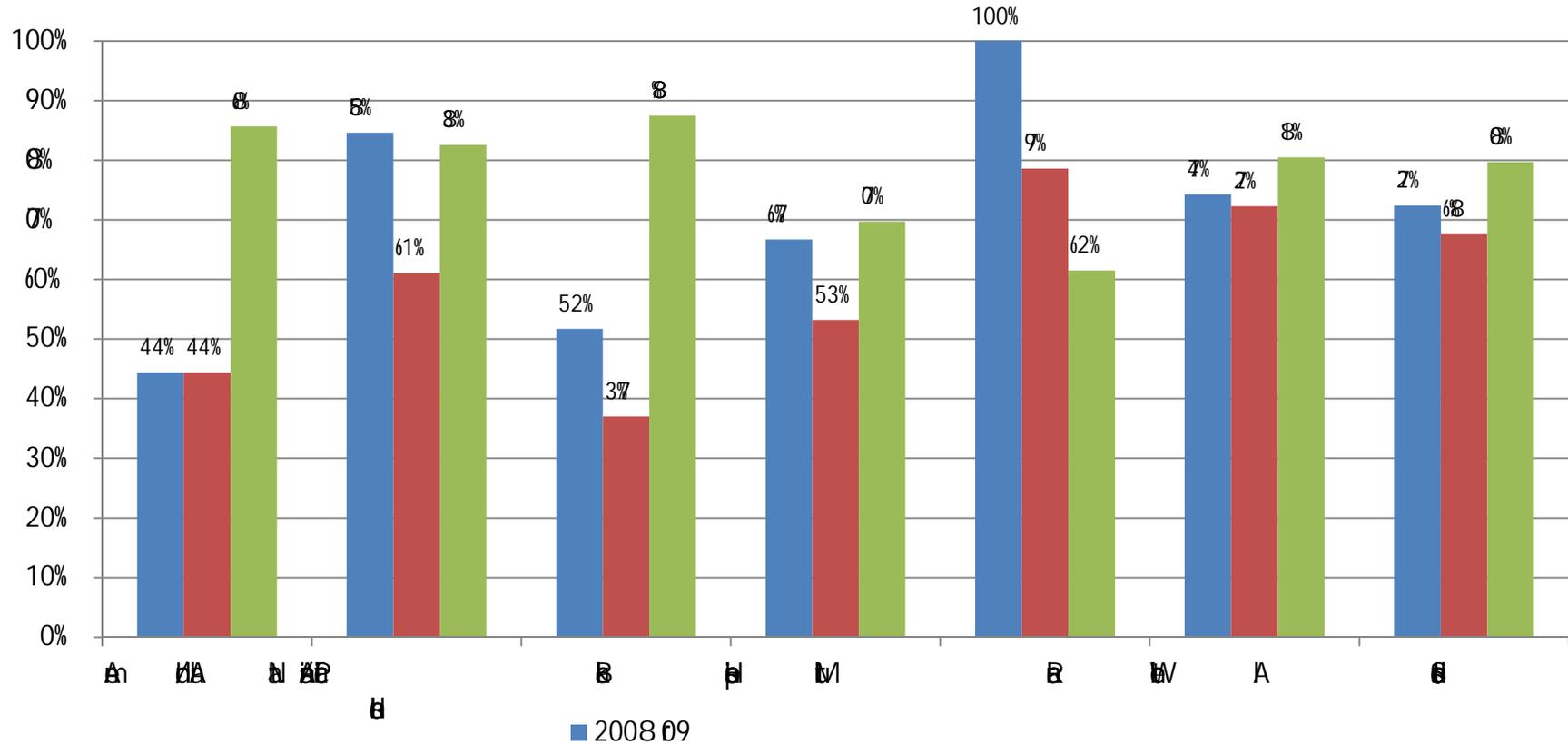
2011-12
Overall= 80%
LargestGap*= 8%
(Asian White)
2010-11
Overall= 75%
LargestGap*= 65%
(White Hispanic)

are not displayed for groups with fewer than 6 students.

Gap is the difference between White students and the lowest performing non White group with 6 or more student

Cleveland

4 Year Cohort Graduation Rate Milestone



2010 11 2010 11 2010 11 2010 11 2010 11 2010 11 2010 11 2010 11 2010 11 2010 11

Portland Public Schools
10th Grade On Track Milestone (6+ Credits and 90%+ Attendance) – 2010 to 2012
Cleveland

2011/12

Overall = 78%

Largest Gap* = 15%
(White AmerInd/AlaNat)

2010/11

Overall = 72%

Largest Gap* = 39%
(White Black)

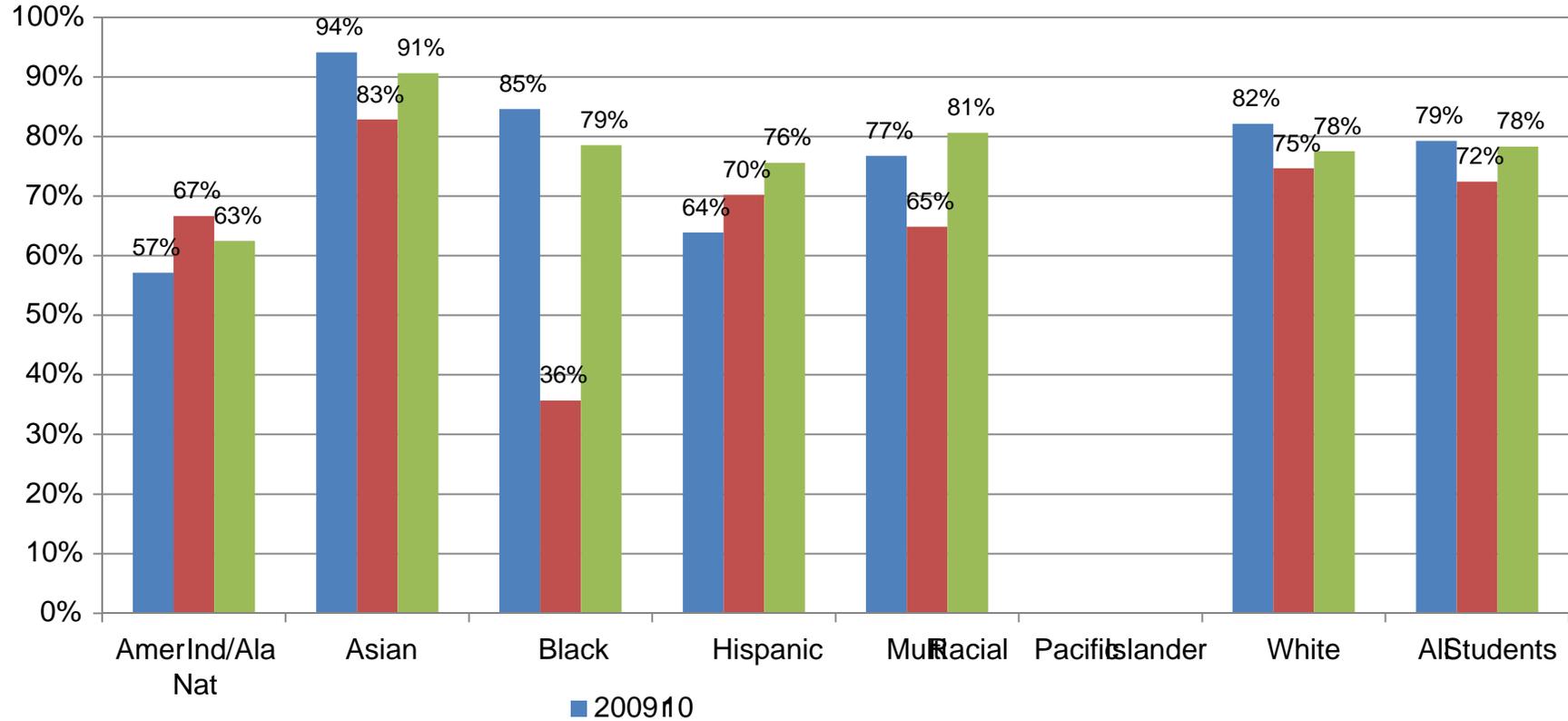
Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students.

PPS Research Evaluation & Assessment – 10/24/2012 jws

Cleveland

10th Grade Milestone (6+ Credits and 90%+ Attendance)



Portland Public Schools
10th Grade On Track Milestone – 2010



Overall= 80%
Largest Gap* = 19%
(White Multi Racial)



Overall= 68%
Largest Gap* = 35%
(White Black)

Notes: Data are not displayed for groups with fewer than 6 students. Significant data cleanup occurred with the 2010/11 cohort, which accounts for some of the changes in data for that year.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students.

PPS Research Evaluation & Assessment—10/02/2012jws

Address 3400 SE 26th Ave		Phone 503-916-5120
Cluster Cleveland	Feeders Hosford, Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$4660
Budget Rank (1-12)	9
Free & Reduced	28.4%
School Receives Title I Funds?	No
Special Education	9.5%
English Language Learners	3.3%
Talented and Gifted	26.8%

Licensed FTE Allocation

Admin Support	13.10
Ratio FTE	53.30
SES FTE	2.38
One Time Adjustments	2.70
Title I	0.00
Foundation/Fee for Service K	0.78
Other Grants	0.00
TOTAL	72.26

2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2007	444	395	375	314	1528
2008	362	434	382	338	1516
2009	405	365	415	368	1553
2010	445	401	336	388	1570
2011	385	439	391	305	1520

Neighborhood students	1247
Students from other neighborhoods	273

Change in Enrollment from 2010 to 2011	-50
Change in Enrollment from 2007 to 2011	-8
Projected Enrollment in 2016 (K-12)	1725

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.7%	8.2%	9.6%	1.6%	0.5%	69.9%	5.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1767	
Attending Cleveland	1247	71%
Other PPS Neighborhood Schools	168	10%
Special Programs/Focus Options	116	7%
PPS Charter Schools	38	2%
Special Services	60	3%
Community Based Alternatives	138	8%

Cleveland

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

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Address 320 SE 16th Ave		Phone 503-916-6230
Cluster Cleveland	Feeds To Hosford, or return to own neighborhood school	

1. BUDGET AND STAFFING

School Budget Per Student	\$4632
Budget Rank (1-27)	24
Free & Reduced	39.5%
School Receives Title I Funds?	No
Special Education	15.4%
English Language Learners	3.9%
Talented and Gifted	12.7%

Licensed FTE Allocation

Admin Support	2.38
Ratio FTE	18.56
SES FTE	0.79
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	2.53
Other Grants	0.00
TOTAL	24.26

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	69	80	72	97	75	88	481
2008	74	85	82	77	99	81	498
2009	79	81	81	80	74	97	492
2010	88	83	79	87	85	75	497
2011	78	91	78	79	84	78	488

Neighborhood students	2nCs5	Change in Enrollment from 2007 to 2011	+7
Students from other neighborhoods		Projected Enrollment in 2016 (K-12)	509

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2008-2009	90.7%	84.0%	88.8%	78.8%
2009-2010	>95%	91.0%	>95%	>95%
2010-2011	81.3%	56.3%	93.2%	79.5%

For detailed achievement information go <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	95.5%	96.9%
Teacher Experience (Average in years)	13.9	14.1
Substitute Usage (Average in days)	10.8	15.9
Average Daily Attendance	94.6%	94.5%
Average Class Size	25.7	24.6
Stability Index	93.6%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.8%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
488	29	17

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Buckman below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Address 7700 SE Reed College Pl		Phone 503-916-6343
Cluster Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$5216
Budget Rank (1-27)	8
Free & Reduced	15.3%
School Receives Title I Funds?	No
Special Education	7.8%
English Language Learners	0.7%
Talented and Gifted	14.8%

Licensed FTE Allocation

Admin Support	1.88
Ratio FTE	16.54
SES FTE	0.29
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	3.23
Other Grants	0.00
TOTAL	21.94

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	61	86	75	69	66	69	426
2008	58	66	79	78	64	66	411
2009	69	69	70	81	72	62	423
2010	76	76	69	66	80	75	442
2011	59	73	75	73	64	81	425

Neighborhood students	323
Students from other neighborhoods	102

Change in Enrollment from 2010 to 2011	-17
Change in Enrollment from 2007 to 2011	-1
Projected Enrollment in 2016 (K-12)	419

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.0%	2.4%	6.8%	0.7%	0.2%	82.8%	7.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	386	
Attending Duniway		
Other PPS Neighborhood Schools		
Special Programs/Focus Options		
PPS Charter Schools		
Special Services		
Community Based Alternatives		

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2008-2009	94.8%	90.9%	>95%	>95%
2009-2010	>95%	92.2%	>95%	95.0%
2010-2011	>95%	>95%	>95%	87.2%

For detailed achievement information go <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or Exceeding" benchmarks.

5. SCHOOL ENVIRONMENT

2010-2011		Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	15.8	14.1
Substitute Usage (Average in days)	13.3	15.9
Average Daily Attendance	95.1%	94.5%
Average Class Size	24.9	24.6
Stability Index	98.9%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
425	25	17

6. ENROLLMENT INDICATORS

h0Fem8r63ce 2010 ANai9017 Tre gr 11rl S3ce 20whtudent Suspensions h026 m 535 246 S 147Td (2010-20ng j 9Adeq	

Address 3119 SE Holgate Blvd		Phone 503-916-6209
Cluster Cleveland	Feeds To Hosford	

1. BUDGET AND STAFFING

School Budget Per Student	\$5800
Budget Rank (1-27)	1
Free & Reduced	70.2%
School Receives Title I Funds?	Yes
Special Education	18.4%
English Language Learners	20.9%
Talented and Gifted	3.6%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	13.78
SES FTE	1.10
One Time Adjustments	0.00
Title I	2.62
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	19.75

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	71	60	67	49	53	49	349
2008	56	62	63	58	52	48	339
2009	77	46	60	60	51	52	346
2010	79	71	47	59	55	50	361
2011	66	77	61	48	53	54	359

Neighborhood students	301
Students from other neighborhoods	58

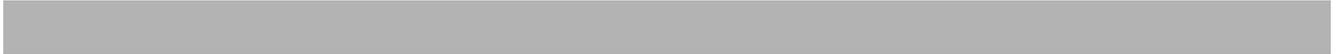
Change in Enrollment from 2010 to 2011	-2
Change in Enrollment from 2007 to 2011	+10
Projected Enrollment in 2016 (K-12)	401

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.6%	11.1%	12.8%	2.2%	0.6%	51.5%	8.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	533	
Attending Grout	301	56%
Other PPS Neighborhood Schools	107	20%
Special Programs/Focus Options	90	17%
PPS Charter Schools	18	3%
Special Services	17	3%
Community Based Alternatives		0%



Address 2303 SE 28th Place		Phone 503-916-5640
Cluster Cleveland	Feeds To Cleveland, Franklin	

1. BUDGET AND STAFFING

School Budget Per Student	\$5516
Budget Rank (1-10)	2
Free & Reduced	46.1%
School Receives Title I Funds?	Yes
Special Education	18.2%
English Language Learners	6.4%
Talented and Gifted	20.0%

Licensed FTE Allocation

Admin Support	4.25
Ratio FTE	22.57
SES FTE	1.19
One Time Adjustments	1.00
Title I	0.88
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	29.89

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2007	184	166	166	516
2008	165	194	172	531
2009	175	174	199	548
2010	193	177	177	547
2011	172	187	175	534

Neighborhood students	364
Students from other neighborhoods	170

Change in Enrollment from 2010 to 2011	-13
Change in Enrollment from 2007 to 2011	+18
Projected Enrollment in 2016 (K-12)	609

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.2%	13.5%	14.2%	0.9%	0.2%	56.9%	6.0%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	657	
Attending Hosford	364	55%
Other PPS Neighborhood Schools	89	14%
Special Programs/Focus Options	169	26%
PPS Charter Schools	7	1%
Special Services	23	4%
Community Based Alternatives	5	1%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2008-2009	86.2%	80.5%
2009-2010	73.9%	72.3%
2010-2011	79.2%	58.7%

For detailed achievement information go to <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or Exceeding"

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.6%
Teacher Experience (Average in years)	16.9	14.2
Substitute Usage (Average in days)	20.4	16.4
Average Daily Attendance	94.0%	94.4%
Average Class Size	23.6	26.4
Stability Index	96.1%	95.3%
Student Expulsions	0.2%	0.1%
Student Suspensions	6.9%	7.4%

October 2011 Enrollment	Number of Classrooms	Density Index
534	34	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Hosford below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

2010-11 was the first year of School Improvement status and second year of not making Adequate Yearly Progress.

Address	4401 SE Evergreen St	Phone	503-916-6360
Cluster	Cleveland	Feeds To	Sellwood

1. BUDGET AND STAFFING

School Budget Per Student	\$5075
Budget Rank (1-27)	11
Free & Reduced	39.7%
School Receives Title I Funds?	Yes
Special Education	19.3%
English Language Learners	3.8%
Talented and Gifted	10.4%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	14.58
SES FTE	0.69
One Time Adjustments	0.00
Title I	2.35
Foundation/Fee for Service K	0.11
Other Grants	0.28
TOTAL	20.26

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	N/A	TOTAL
2007	49	53	59	48	60	41	0	310
2008	73	47	57	58	51	59	4	349
2009	60	76	49	63	67	59	0	374
2010	61	76	79	52	63	65	0	396
2011	60	66	72	78	53	64	0	393

Neighborhood students	242
Students from other neighborhoods	151

Change in Enrollment from 2010 to 2011	-3
Change in Enrollment from 2007 to 2011	+83
Projected Enrollment in 2016 (K-12)	400

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.3%	4.1%	12.7%	0.5%	0.5%	72.0%	6.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	337	
Attending Lewis	242	72%
Other PPS Neighborhood Schools	52	15%
Special Programs/Focus Options	41	12%
PPS Charter Schools	1	<1%
Special Services	1	<1%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2008-2009	94.7%	>95%	>95%	>95%
2009-2010	>95%	94.7%	91.8%	89.8%
2010-2011	88.7%	66.0%	>95%	93.5%

For detailed achievement information go <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or Exceeding" benchmarks.

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	15.7	14.1
Substitute Usage (Average in days)	16.2	15.9
Average Daily Attendance	93.6%	94.5%
Average Class Size	23.8	24.6
Stability Index	96.2%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.3%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
393	19	21

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Lewis below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2010-11.

Address 6301 SE 14th Ave		Phone 503-916-6216
Cluster Cleveland	Feeds To Sellwood	

1. BUDGET AND STAFFING

School Budget Per Student	\$4654
Budget Rank (1-27)	23
Free & Reduced	21.2%
School Receives Title I Funds?	No
Special Education	14.5%
English Language Learners	3.1%
Talented and Gifted	13.8%

Licensed FTE Allocation

Admin Support	2.50
Ratio FTE	19.56
SES FTE	0.54
One Time Adjustments	1.00
Title I	0.00
Foundation/Fee for Service K	2.70
Other Grants	0.00
TOTAL	26.30

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	73	58	49	44	67	50	341
2008	91	80	57	55	49	64	396
2009	90	92	83	68	54	47	434
2010	83	97	95	91	66	53	485
2011	102	92	102	99	87	61	543

Neighborhood students	470
Students from other neighborhoods	73

Change in Enrollment from 2010 to 2011	+58
Change in Enrollment from 2007 to 2011	+202
Projected Enrollment in 2016 (K-12)	605

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.1%	1.8%	8.3%	0.6%	0.7%	79.6%	7.9%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	612	
Attending Llewellyn	470	77%
Other PPS Neighborhood Schools	62	10%
Special Programs/Focus Options	70	11%
PPS Charter Schools	10	2%
Special Services		0%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2008-2009	>95%	>95%	95.0%	95.0%
2009-2010	>95%	93.8%	>95%	91.1%
2010-2011	>95%	91.0%	>95%	79.6%

For detailed achievement information go <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	95.7%	96.9%
Teacher Experience (Average in years)	16.4	14.1
Substitute Usage (Average in days)	14.4	15.9
Average Daily Attendance	94.0%	94.5%
Average Class Size	24.4	24.6
Stability Index	96.9%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.4%	2.3%

October 2011 Enrollment	Number of Classrooms	Density Index
543	23	24

6. ENROLLMENT INDICATORS

Student loss >5% since 2010 AND >15% since 2007?	No
Neighborhood students attending Llewellyn below 55%?	No
Building density index below 15 or above 20?	

Sellwood

Updated 01/31/2012

Address 8300 SE 15th Ave		Phone 503-916-5656
Cluster Cleveland	Feeds To Cleveland	

1. BUDGET AND STAFFING



Address 7326 SE Flavel St		Phone 503-916-6370
Cluster Cleveland	Feeds To Lane	

1. BUDGET AND STAFFING

School Budget Per Student	\$5265
Budget Rank (1-27)	6
Free & Reduced	88.1%
School Receives Title I Funds?	Yes
Special Education	15.8%
English Language Learners	27.1%
Talented and Gifted	3.9%

Licensed FTE Allocation

Admin Support	1.75
Ratio FTE	12.82
SES FTE	1.23
One Time Adjustments	0.30
Title I	2.69
Foundation/Fee for Service K	0.00
Other Grants	0.00
TOTAL	18.79

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	56	64	68	70	53	59	370
2008	71	56	58	61	68	55	369
2009	76	60	49	61	58	68	372
2010	59	70	48	48	62	60	347
2011	60	63	66	60	46	66	361

Neighborhood students	312
Students from other neighborhoods	49

Change in Enrollment from 2010 to 2011	+14
Change in Enrollment from 2007 to 2011	-9
Projected Enrollment in 2016 (K-12)	367

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.4%	13.9%	30.5%	0.8%	0.3%	37.7%	5.5%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	439	
Attending Whitman	312	71%
Other PPS Neighborhood Schools	91	21%
Special Programs/Focus Options	31	7%
PPS Charter Schools	5	1%
Special Services		0%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2008-2009	91.8%	78.7%	58.5%	60.4%
2009-2010	>95%	86.2%	80.6%	79.0%
2010-2011	90.9%	61.4%	70.2%	35.1%

For detailed achievement information go to <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or Exceeding" benchmarks.

5. SCHOOL ENVIRONMENT

2010-2011	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	96.9%
Teacher Experience (Average in years)	14.4	14.1
Substitute Usage (Average in days)	21.0	15.9
Average Daily Attendance	94.4%	94.5%
Average Class Size	21.8	24.6
Stability Index	92.5%	95.2%
Student Expulsions	0.0%	0.0%
Student Suspensions	10.1%	2.3%

October 2011 Enrollment	Number of Classrooms
	9428

Address 3830 SE 14th Ave		Phone 503-916-6200
Cluster Cleveland	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$4950
Budget Rank (1-33)	28
Free & Reduced	9.2%
School Receives Title I Funds?	No
Special Education	9.5%
English Language Learners	
Talented and Gifted	46.2%

Licensed FTE Allocation

Admin Support	2.25
Ratio FTE	13.95
SES FTE	0.11
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	0.64
Other Grants	0.00
TOTAL	16.95

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2007	26	28	28	28	30	30	48	57	60	335
2008	25	28	29	30	30	30	60	53	60	345
2009	24	27	30	31	30	29	57	61	56	345
2010	24	27	29	31	31	31	58	61	60	352
2011	24	27	28	30	30	31	62	55	59	346

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2010 to 2011	-6
Change in Enrollment from 2007 to 2011	+11
Projected Enrollment in 2016 (K-12)	347

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.6%	10.1%	3.8%	1.2%	0.6%	80.3%	1.4%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Winterhaven

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Address 5601 SE 50th Ave		Phone 503-916-6380
Cluster Cleveland	Feeds To Hosford	

1. BUDGET AND STAFFING

School Budget Per Student	\$4733
Budget Rank (1-27)	21
Free & Reduced	31.8%
School Receives Title I Funds?	No
Special Education	9.8%
English Language Learners	9.2%
Talented and Gifted	13.6%

Licensed FTE Allocation

Admin Support	2.38
Ratio FTE	18.98
SES FTE	0.58
One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	2.50
Other Grants	0.00
TOTAL	24.44

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2007	83	94	58	65	60	47	407
2008	84	88	92	58	59	62	443
2009	80	82	81	80	55	55	433
2010	92	84	81	79	79	51	466
2011	92	89	83	81	75	71	491

Neighborhood students	223
Students from other neighborhoods	268

Change in Enrollment from 2010 to 2011	+25
Change in Enrollment from 2007 to 2011	+84
Projected Enrollment in 2016 (K-12)	479

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.8%	35.0%	5.5%	0.0%	1.0%	46.4%	10.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	364	
Attending Woodstock	223	61%
Other PPS Neighborhood Schools	99	27%
Special Programs/Focus Options	35	10%
PPS Charter Schools	5	1%
Special Services	2	1%
Community Based Alternatives		0%

We appreciate your flexibility and leadership through this complex process, and look forward to hearing your suggestions and concerns next week.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4703 and 4704

RESOLUTION No. 4703

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
State of Oregon Department of Education	01/15/13 through 06/30/13 Year 2 of Contract	Intergovernmental Agreement IGA/R 58466 Amendment 3	DART Schools: Additional funding for long-term care and treatment sites.	\$399,636 \$9,602,902	K. Wolfe Fund 205 Dept. 9999 Grants 1204-06

LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

N. Sullivan

RESOLUTION No. 4704

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland, Bureau of Internal Business Services	01/01/13 through 06/30/13	IGA 59xxx	District-wide: Fleet vehicle repair and maintenance services.	\$350,000	T. Magliano Various chartfields

AMENDMENTS TO EXISTING CONTRACTS

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No Amendments to Existing Contract